

**Summary of Survey Monkey Feedback:
Consultation on the Development of SEND Provision for Doncaster – Children and Young People**

	Question	Strongly Agree %	Disagree %	Summary of responses
3	Everything we do should be about you and we should work together	100	0	All respondents agreed that this is important, however there was a desire for more than “just encouragement”. One respondent said that this is not the current situation.
4	You and your family are really important in any plans and decisions we make.	87.5	12.5	Majority agreement with this statement, however 2 respondents expressed a more negative view: “You don’t listen when my mum needs help” and one, “i don’t see how”
5	You should be able to go to the right nursery/school/college close to where you live.	87.5	12.5	Majority support for this statement and agreement that there should be more special schools and prus near mainstream schools. Concern expressed from one respondent that a lack of choice and suitability of setting meant they couldn’t attend.
6	Special Schools are getting full, we should have extra places in special schools for more children and young people	81.25	18.75	<p>Response mainly in agreement with this statement.</p> <p>Additionally, it was stated that “All schools should be set up to meet the needs of all children.”</p> <p>Other feedback indicated the desire for young people to be supported in mainstream school, however, lack of appropriate adaptations were expressed as an issue which would not be encountered in specialist settings.</p> <p>Also comment was made regarding the mix of abilities in special schools and the impact of some behaviour on other children.</p>

7	There should be more choices for me for when I leave school.	90.63	9.37	<p>Majority agreement, with interest expressed in the availability in more vocational training such as hair dressing, and also the view that “job wise everyone should be available to every job or career”</p> <p>Concern expressed regarding the number of places available when young people leave school</p>
8	Each special school should have children with all different kinds of Special Educational Needs and Disabilities and additional needs	87.5	12.5	<p>Majority agreement, although with the proviso that the child is able to cope with mainstream. One respondent suggested an “in between” option for those in the middle of mainstream and special, and another that the provision should be open to people who have some learning disability or difficulty, but no diagnosis.</p> <p>One young person said “This is a big yes at some point you will meet someone that has different disabilities at college I have met other students that are hearing impaired or have other disabilities and i have made friends”</p> <p>Integration would possibly help with perception regarding SEND and help to “improve the ignorance that is shown towards them”</p>

9	Mainstream and Special schools/colleges should work better together so that all our children and young people with SEND get a better education	87.5	12.5	No Comments
10	Children and young people in Special schools should be able to do some of their learning in a mainstream setting, supported by a specialist teacher, if they are ready for this.	96.88	3.12	Overwhelming support for this - comments agreed that this would be a positive step as long as the schools are prepared and properly resourced. Suggestion that integration could be phased, and possibly not all the time, but would be useful to experience different situations.
11	I should have the chance to learn alongside and meet people in my local community to help me to get ready for when I leave school.	87.5	12.5	Again, majority support, with only 1 respondent saying that they wouldn't like this, and one who stated that bullying would be an issue. One respondent supported their approval with their own experience: "i do a placement at taste cafe and it is really good"
12	What do you think we should improve first? Please put these in order.	n/a	n/a	1 Secondary 2 Primary & Post 16 4 Under 5 5 19-25 Average age of respondent was 17.5 years Or 15.85 years (when 2 adult respondents were removed)
13	Is there anything else you would like to tell us?	n/a	n/a	Comments mainly concerning specific issues/ settings There was interest in better schools and more enhancement options. One response stated: "Feel secondary should have priority this is very hard stage for children with special needs, hormones and the realisation understanding they are different from other children plus the added struggle of gcse all has a massive impact"

				One respondent expressed concern at different abilities/capabilities being mixed may affect development and experience of others
	Average Percentage	89.5		